

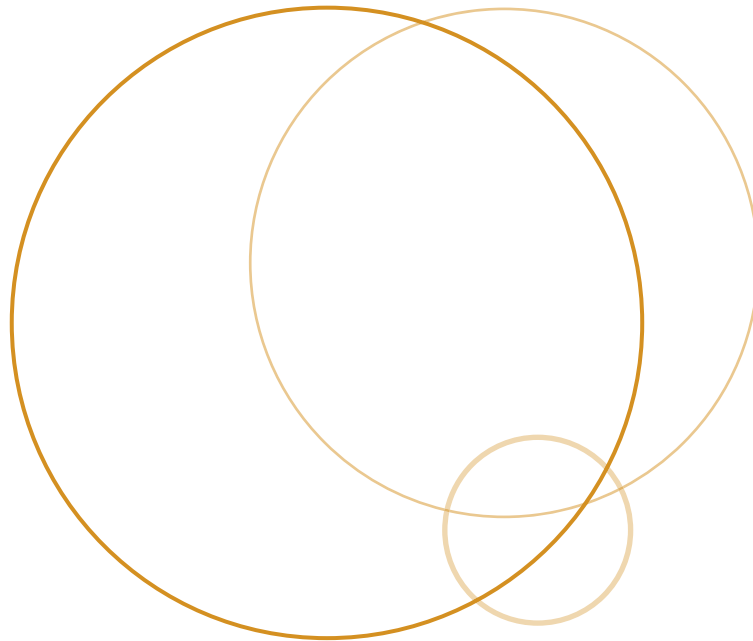
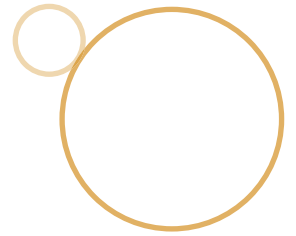


Carmarthenshire Schools Information for Parents

2010 - 2011

Opening Doors... Lifelong learning





If you require this document in any other format please contact the Governor Support Unit, Education and Children's Services Department on (01267) 246500.

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CARMARTHENSHIRE SCHOOLS

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INTRODUCTION

This booklet has been designed to give parents general information about Carmarthenshire's Nursery, Primary, Secondary and Special Schools for the academic year 2010-2011 and is correct at the time of publication.

The County of Carmarthenshire is blessed with many excellent schools and staff of the highest quality. However, if all young people are to become successful learners, confident individuals and responsible citizens, it will require a deep partnership between individual schools and the parents or carers of children and young people. I have every confidence that such a partnership, if based on trust, will act as a fundamental influence for good on the motivation and ultimate success of learners as they progress through the school system.

Parents may obtain further information on Carmarthenshire's Education Policies by contacting the Department for Education and Children on (01267) 246500 or by interrogating the relevant section of the County Council's website at www.carmarthenshire.gov.uk. More specific information including the dates of any arranged open days for individual schools is available directly from the schools, all of which will have their own prospectuses. A copy of a school's prospectus may be obtained by contacting the school directly at the address given in the list of schools in this booklet.

If you have any suggestions as to how this booklet may be improved or if you require this document in any other format please contact the Governor Support Unit, The Department for Education and Children, on (01267) 246500.

VERNON MORGAN
Director of Education and Children's Services



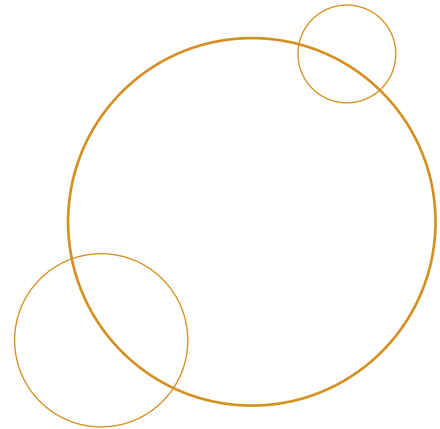
1. ENQUIRIES AND FURTHER INFORMATION

Enquiries of a general nature relating to nursery, primary, secondary and special schools should be made initially to the:

Department for Education and Children

Block 2, Main Building,
St David's Park,
Carmarthen.
SA31 3HB

Telephone: 01267 246500
Fax: 01267 246501
E-mail: ECSDepartment@carmarthenshire.gov.uk



General enquiries regarding Church Schools should be made to:-

Church in Wales Schools

Reverend Brian Witt,
Diocesan Director of Education,
The Vicarage,
Bridge Street,
St Clears.
SA33 4EE.

Telephone: 01994 230266
E-mail: heather.witt@virgin.net

Catholic Schools

Sister Angela Murray,
Diocesan Director of Education,
Diocesan Education Office,
Curial Offices,
27 Convent Street,
Greenhill
Swansea
SA1 2BX

Telephone: 01792 652757
Fax: 01792 458641
E-mail: educationmenevia@aol.com

2. SCHOOL TERMS AND HOLIDAY DATES 2010/2011

Term	Term Begins	Half-Term holiday		Term ends	Days
		Begins	Ends		
Autumn 2010	Thursday 2 September	Monday 25 October	Friday 29 October	Friday 17 December	72
Spring 2011	Tuesday 4 January	Monday 21 February	Friday 25 February	Friday 15 April	69
Summer 2011	Tuesday 3 May	Monday 30 May	Friday 3 June	Wednesday 20 July	52
*Designated INSET Days Wednesday, 1 September 2010 Monday 3 January 2011					2
Total					195
NB Good Friday – 22 April 2011		May Day – 2 May 2011			

Please note that this calendar is subject to any changes that may arise as a result of government policy decisions. Carmarthenshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

3. ADMISSION TO PRIMARY AND SECONDARY SCHOOLS

3.1 CHOOSING A SCHOOL

The admission of children to schools is controlled by an Admissions Authority. In the case of community schools (formerly known as county schools) and voluntary controlled schools the Admission Authority is Carmarthenshire Local Education Authority (LEA). In the case of voluntary aided schools the Admissions Authority is the Governing Body of the individual school.

Each school has an area that it traditionally serves, sometimes known as the catchment area. Although not always possible, each school is expected to accommodate all pupils from within the catchment area which it serves and schools must have regard for this ongoing demand. Most parents send their child to their local school but parents have a right to state a preference for different schools. The LEA and school governors must comply with any preference which is expressed provided it does not affect one of the following:-

- efficient education or efficient use of resources;
- class size limits in the infant stage.

It is possible, therefore, that parents may not be successful in gaining a place at their preferred school.

3.2 ADMISSION TO PRE-SCHOOL EDUCATION

Early Years education is a non-statutory provision available to 3 year olds. There are various forms of provision:-

1. Nursery School - Ammanford Nursery School is the only nursery school in the county.
2. Early Years classes in Infant or Primary Schools.
3. Provision by the non-maintained sector who are partners in the Children's Partnership, such as Pre-school Playgroup Association (PPA) and Mudiad Ysgolion Meithrin (MYM) and private providers.

Admission to early years provision is the responsibility of the Headteacher. Children will normally be admitted to early years on a part-time basis at the beginning of the term following their third birthday, when provision and accommodation allows. All 3 year olds are entitled to 10 hours per week free placement through the Children's Partnership from the term following their third birthday.

As early years education is non-statutory parents do not have a right of appeal if a place is **not** secured at a school of their choice. Pupils who are admitted will **not** have an 'automatic' right to continue education within that school. A formal application must be made to the Department for Education and Children for transfer into the school proper at the beginning of the term during which the pupil receives his/her fourth birthday.

Wherever practical the Department for Education and Children allows the non-maintained providers to use school premises and a number avail themselves of such a facility.

3.3 ADMISSION TO INFANTS SCHOOLS OR INFANTS DEPARTMENTS OF PRIMARY SCHOOLS

Where there is no early years provision, children are admitted on a full-time basis at the following times:-

- in September for those who have their 4th birthday during 1st September to 31st December;
- in January for those who have their 4th birthday during 1st January to 31st March;
- in April for those who have their 4th birthday during 1st April to 31st August.

By law parents must arrange for their children to receive full-time education at the beginning of the following terms:-

- the Autumn Term for those who are 5 years old between 1st April and 31st August;
- the Spring Term for those who are 5 years old between 1st September and 31st December; and
- the Summer Term for those who are 5 years old between 1st January and 31st March.

In accordance with the School Standards and Framework Act 1998 a limit of 30 pupils is placed on Reception, Year 1 and Year 2 classes.

3.4 ADMISSION TO JUNIOR SCHOOLS

When children leave an infants school arrangements will be made to transfer them to the associated junior school in September following their 7th birthday (ie, they will have attained the age of 7 years on or before 31st August). If parents prefer to transfer their child to another junior or primary school they should submit a written request to the Admissions Manager at the Department for Education and Children.

3.5 APPLYING FOR A PLACE IN AN INFANTS, JUNIOR OR PRIMARY SCHOOL

The LEA is responsible for admission to all Community and Voluntary Controlled Schools. Parents can contact the Headteacher if they wish their child to be admitted to the catchment area school.

If parents wish to state a preference for a school other than in the catchment area, they should discuss the matter with the Headteacher of the preferred school and then complete an application form to be returned to the LEA Admissions Manager at the Department for Education and Children, Block 2, Main Building, St David's Park, Jobswell Road, Carmarthen SA31 3HB. Application forms are available at every school, from the above department or can be found on the Authority's website at www.carmarthenshire.gov.uk.

There are no waiting lists for admission to community and voluntary controlled schools. For admission during any academic year, requests must be made in writing to the Headteacher or the LEA Admissions Manager by 31st January of the previous year e.g. for admission to school in September 2010, January 2011 or April 2011, a written request must be made by 31st January, 2010. This does not apply to pupils who request admission to school during the academic year for whatever reason – these requests would be considered as and when they arise in accordance with the admission criteria.

Where parents knowingly give false information in order to obtain the advantage of a particular school to which they would not normally be entitled, they may render themselves guilty of a criminal offence. Places may be withdrawn if such declarations are subsequently found to be incorrect.

3.6 ADMISSION TO SECONDARY SCHOOLS

Children are transferred from primary schools to secondary schools at the beginning of the academic year in September following the child's 11th birthday.

At the end of the Autumn Term, parents of children in their last year in primary schools will receive a Transfer Pack from the Director of Education and Children's Services giving the name of the designated secondary school which serves the child's home address. **The primary school that the child attends may not necessarily be a feeder school of this secondary school.** Pupils attending Welsh Medium (WM) primary schools will have two schools named on the form. The two schools are the local and the bilingual/Welsh secondary schools in the child's home address area. Pupils attending English Medium (EM) (EW) primary schools will only have the local secondary school named on their form but do have the same right to attend the bilingual/Welsh school which serves their home address area. For pupils attending Dual Stream (DS) primary schools, the pupils attending the Welsh and English streams will have secondary schools named accordingly on their forms. Parents will be invited to express their preference for a school by following the appropriate guidance and completing the form they are sent. Parents do not have to state a preference for the school(s) noted in the letter.

Forms must be completed in full and returned to the Headteacher of the child's primary school by 31st January, 2010.

Parents of children who wish their child to be admitted to a secondary school at a time other than the normal time of primary - secondary transfer should make a request to the Headteacher of the school. Alternatively advice may be sought from the Admissions Manager at Education and Children's Services Department.

Where parents knowingly give false information in order to obtain the advantage of a particular school to which they would not normally be entitled, they may render themselves guilty of a criminal offence. Places may be withdrawn if such declarations are subsequently found to be incorrect.

3.7 CHANGING SCHOOLS

If you move home please contact the Headteacher of your present school and of the new school.

Changing schools requires serious consideration and should be fully discussed with the Headteacher of your child's present school in the first instance. The Department for Education and Children's Services will also provide advice if required. If it is still your wish to transfer your child from one school to another please apply in writing to the Admissions Manager at The Department for Education and Children's Services. The Department for Education and Children's Services will give consideration to allowing the change of school in accordance with the admission criteria.

3.8 PUBLISHED ADMISSION NUMBER

Every school has a PUBLISHED ADMISSION NUMBER, which is the entry number. This number applies to the age group in which pupils are admitted into the school. **All schools must admit pupils up to their admission number before applicants can be refused admission on grounds that the school is full.**

The admission number of each school has been set by using regulations determined by the Welsh Assembly Government.

The Admissions Authority is free to increase the admission number of a school, subject to any regulations on school premises. Only the Welsh Assembly Government can agree to a reduction and then only if there is a significant change in the amount or use of accommodation.

School governors and the LEA must always keep admission numbers under review.

3.9 CRITERIA FOR PUPIL ADMISSION TO COMMUNITY AND VOLUNTARY CONTROLLED SCHOOLS

If there are more applications than places available at a particular school the allocation of places will be based on the following criteria listed in priority order:

1. Looked After Children;
2. Children who live in the school's catchment area;
3. Children with siblings (brothers and sisters) registered at the school at the time of requested admission.

Children will be classified as siblings if:-

- they are half or full brother or sister
- they are adoptive brother or sister;

Children statemented and recommended for placement with regard to medical, psychological or special educational reasons would be deemed a priority for placement.

Within any of the above criteria, priority will be given to those living nearest the school as measured along the public highway, including public footpath.

Early application cannot be used as a criterion for giving priority in allocating places and parents who express a preference by the published deadline (31st January) for primary schools will be considered against the Authority's published criteria. All applications made after the published deadline will be considered on their merits and applications to schools outside the normal admission cycle will be considered in the same way as those applying for entry at the usual time.

3.10 ADMISSION TO VOLUNTARY AIDED SCHOOLS

Parents who wish their child to attend a Voluntary Aided School should contact the Headteacher of the school. These are listed separately in the schools list in this booklet.

Admission arrangements and appeals are dealt with by the school's Governing Body in the case of an Aided School.



ADMISSION CRITERIA FOR VOLUNTARY AIDED SCHOOLS

1. LLANFYNYDD VOLUNTARY AIDED PRIMARY SCHOOL

Criteria for Pupil Entry

Children who live within the school's traditional catchment area will be given priority.

The allocation of remaining places will be based on the following criteria, listed in priority order:

1. Children with siblings attending the school.
2. Children who have received a Christian Baptism.
3. Chronological order of date of birth.
4. Children recommended for placement with regard to medical, psychological or special educational reasons. These must be confirmed by the LEA's professional advisers.

Appeals Regarding Admission

The Governing Body will make arrangements for an appeal by a parent against refusal of admission to be heard by the Appeals Committee in accordance with regulations. The decision of the Appeals Committee will be binding on the Governing Body and the parent.

2. MODEL VOLUNTARY AIDED PRIMARY SCHOOL

Our admissions policy is as follows:-

The minimum school admission number per year group is 30 pupils. The maximum admission number is 60.

The following criteria apply for the acceptance of new pupils:-

1. Firstly children who have brothers or sisters already attending the school will be offered a place.
2. Secondly, children who live in the parishes of St David's and St Peter's, Carmarthen. This is our specified catchment area.
3. Thirdly, children who have received a Christian baptism and who live outside our normal catchment area if there is space available. A letter of support could also be requested from the local parish priest.
4. Children with medical reasons why they may wish to attend this school in preference to another.
5. Children from outside the catchment area who are baptised.
6. Children who are temporarily resident in the Women's Aid Refuge can be admitted over and above our agreed admission limit at the discretion of the Headteacher.

If we do not offer a child a place at this school, it is because to do so would prejudice the education of other children by allowing the numbers of children in the school to increase too much.

3. PENBOYR VOLUNTARY AIDED PRIMARY SCHOOL

Criteria for Pupil Entry

Children who live within the school's traditional catchment area will be given priority.

The allocation of remaining places will be based on the following criteria, listed in priority order:

1. Children with siblings attending the school.
2. Children who have received a Christian Baptism.
3. Chronological order of date of birth.
4. Children recommended for placement with regard to medical, psychological or special educational reasons. These must be confirmed by the LEA's professional advisers.

Appeals Regarding Admission

The Governing Body will make arrangements for an appeal by a parent against refusal of admission to be heard by the Appeals Committee in accordance with regulations. The decision of the Appeals Committee will be binding on the Governing Body and the parent.

4. PENTIP VOLUNTARY AIDED PRIMARY SCHOOL

Admissions to the school are the responsibility of the governing body. The schools admission limit as from 2010/2011 is 31.

Whilst the school is primarily intended for Church in Wales pupils, serving the Deanery of Kidwelly, Pentip is also an area school with a specific catchment area. The governors welcome applications from parents of pupils of other denominations who support the Christian ethos and traditions of the school.

The present criteria for admissions are as follows:-

1. Pupils with either a brother or a sister already at the school.
2. Immediate catchment area children as indicated on LEA map.
(For access to a map detailing catchment area please contact the school.)
3. Baptised, Church in Wales children in the Deanery of Kidwelly, a map of which can be viewed at the school.
4. Children of parents of other denominations who wish to share in the Christian ethos of the school.

Once all the set criteria has been adhered to, an additional consideration relating to actual distance from the school, measured by the shortest safe walking route, will be applied in a tie-break situation.

Prospective names for admission are entered on a register held in the office. Applicants will be prioritised according to the oversubscription criteria and not by how long they have been on the list. In the year prior to the academic year of admission, these applicants are asked to confirm their interest and return an admission application form, by 30th April, for consideration by the Governing Body. Should there be over 31 applicants then the criteria as stated above will be adhered to.

A prospective pupil and parents can visit the school at any convenient time, by arrangement with the Headteacher. An Open Evening for new admissions is held at the beginning of the Summer Term before the academic year of admission.

If an applicant for entry is refused, then parents have a right to appeal. The official procedure is as follows:-

In the first instance a letter should be sent to the Chair of the Governors asking for re-consideration. If this is unsuccessful parents should apply through the Chairperson to go to an Independent Appeals Panel. The decision of the Committee is binding upon the governors. However, should the circumstances of the family change to meet the criteria of the Admissions Policy, parents may appeal to a second Independent Appeal Panel.

Mid-term admissions for children who move into the area are welcomed by the governing body provided the admission limit is not exceeded.

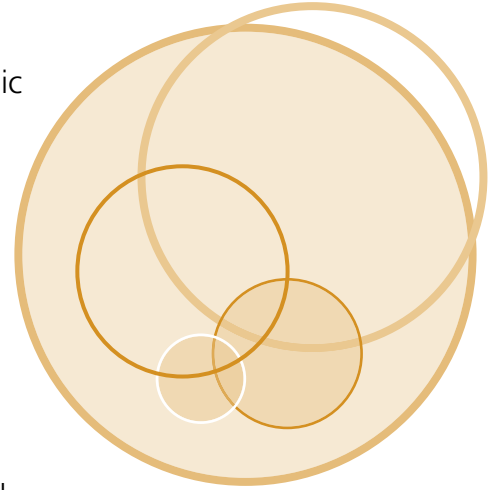
5. ST JOHN LLOYD CATHOLIC COMPREHENSIVE SCHOOL

Admissions Over-Subscription Criteria

This Catholic Comprehensive School welcomes applications from families who are seeking a Christian Education for their children. The admission number for 2010 is set at 93 pupils and any increase over this number will be solely at the discretion of the Governing Body.

Criteria:

1. Catholic children.
2. All children attending our Partner Primary Schools: St Mary's Catholic Primary School, Llanelli, St Mary's Catholic Primary School, Carmarthen and Pentip VA Church in Wales Primary School, Llanelli.
3. Church in Wales children not attending the above schools.
4. Children of other Christian denominations, other faiths, and those who wish their child to receive a Christian education.
5. Siblings of pupils already at the school.
6. If space permits, and after consideration is given to all applications made under categories 1 to 5 above, then the governors may give consideration to applications made by parents/guardians who can demonstrate that admission is necessary for the medical or social welfare of their child. In such cases independent supporting evidence will be required such as medical certificate or letter/referral from Social Services.



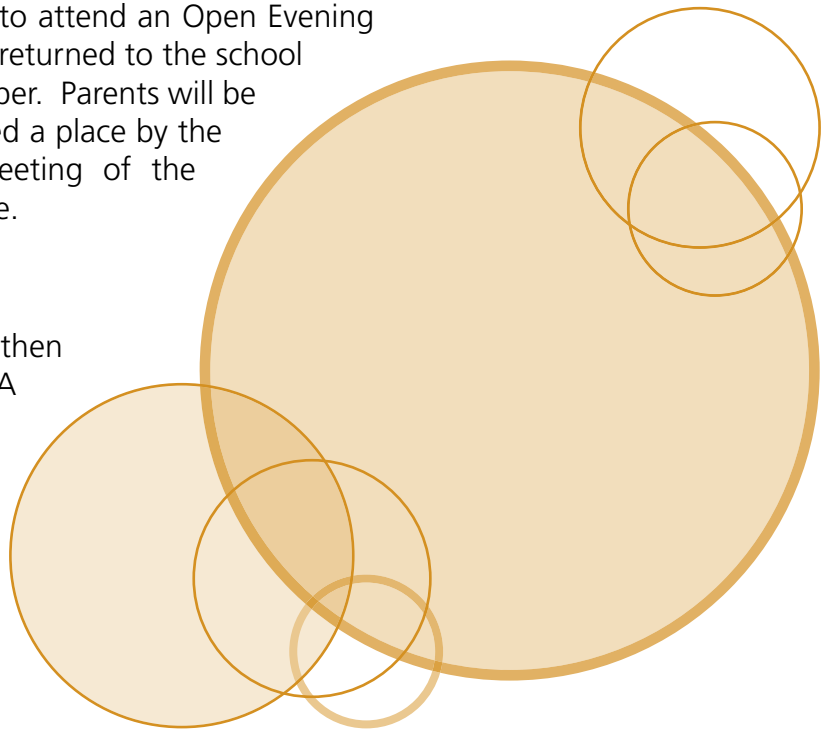
In all of the categories above 'Looked-After Children' (LAC) will be given priority.

Application Process

Year 6 pupils and parents are invited to attend an Open Evening in November. Applications should be returned to the school by the end of the first week in December. Parents will be informed if their child has been offered a place by the last day of January following a meeting of the Governors Admissions Sub-Committee.

Appeals

If an application for entry is refused, then parents have the Right of Appeal. A letter should be sent to the Chairman of Governors (c/o the School) appealing against the decision not to offer a place. This will be heard by an Independent Appeals Panel from which all Governors and other representatives of the school are excluded.



3.11 APPEALS REGARDING ADMISSION OF PUPILS TO SCHOOLS

Should parents be unsuccessful in obtaining a place for their child at their preferred school, they will be notified in writing of the reason(s) why a place has not been secured and also of their right to appeal against that decision and the process for doing so. With the exception of the specific arrangement for Voluntary Aided Schools, the Education Authority will establish an Independent Appeals Committee to consider these appeals.

There is no right of appeal in the case of refusal of admission to nursery provision.

Appeals will be heard in private except when the body or bodies responsible for making appeal arrangements direct otherwise but parents will be afforded an opportunity of presenting their case either directly or with the assistance of their chosen representative. The Clerk will notify all parties of the Panel's decision which will be binding upon the Education Authority, the Governing Body and the parents.

An appeal by parents must be submitted in writing to Mrs Shari Jones, Principal Democratic Services Officer, Chief Executive's DEpartment, County Hall, Carmarthen, SA31 1JP.

A copy of the LEA Admission Arrangements Document is available from the Department for Education and Children's Services.

4. EXCLUSION OF PUPILS

The headteacher (or the deputy headteacher acting in the headteacher's name) is the only person who has the power to exclude a pupil from the school on disciplinary ground. It is the headteacher's duty to inform the parents (or pupil if aged 18 or over) of whether the exclusion is permanent or for a fixed period and the reasons for it. Parents will be invited to make representations regarding the exclusion to the exclusion panel of the school governing body.

A copy of the exclusion guidance document is available at the Education and Children's Services. Further advice can be obtained from the Alternative Education Organiser (Tel No: (01267) 246456).

5. THE SCHOOL CURRICULUM

During primary education and the first three years of secondary education all schools offer a broad and balanced programme which includes all National Curriculum subjects. The aim of the curriculum offered in each school is to enable all pupils to achieve their full potential.

In the 4th and 5th year of secondary school pupils continue to study the National Curriculum subjects but with some scope for options to suit pupils' individual talents and interests. Parents are fully consulted about these options and a careers adviser is attached to each school to offer advice.

The National Curriculum consists of the core subjects: English, Mathematics and Science, and Welsh, where it is a principal medium in the life and work of the school. The other foundation subjects are Technology, History, Geography, a Modern Foreign Language (in Comprehensive Schools only), Music, Art, Physical Education and Welsh (where it is not a core subject).

All schools must also make provision for Religious Education. Parents have a right to withdraw pupils from the religious education provision and acts of collective worship. Any such requests should be made to the Headteacher of the school.

6. YEAR GROUPS/PUPIL AGES

A pupil's progression through years of compulsory education is divided into four key stages. The table shows the key stages against the corresponding pupil ages and year numbers.

Key Stage	Descriptions of Year Groups		Age of majority at end of school year
KS1	Early Years/Nursery	- Part time	3
	Reception	- 1st year infant	4-5
	Y1	- infant	5-6
KS2	Y2	- infant	6-7
	Y3	- junior	7-8
	Y4	- junior	8-9
	Y5	- junior	9-10
KS3	Y6	- junior	10-11
	Y7	- 1st year Secondary	11-12
	Y8	- 2nd year Secondary	12-13
KS4	Y9	- 3rd year Secondary	13-14
	Y10	- 4th year Secondary	14-15
(KS5)	Y11	- 5th year Secondary	15-16
	Y12	- 1st year / Lower Sixth	16-17
	Y13	- 2nd year / Lower Sixth	17-18

7. THE TEACHING OF WELSH AND ENGLISH IN CARMARTHENSHIRE SCHOOLS

7.1 GENERAL PRINCIPLES

Carmarthenshire Education Authority believes in the educational value of being conversant in two languages and is strongly in favour of a bilingual policy in its primary schools.

The long term aim of this bilingual policy is to teach children to be completely bilingual in the use of Welsh and English by the time they leave primary school, to enable them to become full members of the bilingual society of which they are a part. The provision made should ensure that the children are able to communicate with confidence in both languages and that they are aware of the cultural heritage of Wales.

The secondary schools language policy is a continuation of the primary policy and reflects the place given to Welsh in the communities in which the schools are located. It recognises that there is a different emphasis on the Welsh language and teaching through the medium of Welsh in the County's various schools. It aims to give the pupils an opportunity to continue with a proportion of their education through the medium of Welsh so that they are fully integrated into their bilingual communities at the end of the educational process.

7.2 PRIMARY SCHOOLS

The following table defines the language categories applied to primary schools and the school list found in the middle of this booklet, indicates the category of each individual school.

	Curriculum	Language of School	Outcomes
Welsh Medium WM	Foundation Phase – medium of Welsh. KS2 – at least 70% of teaching through medium of Welsh.	Welsh is language of communication with pupils and the language of day to day business of school. The school communicates with parents in both languages.	Pupils, regardless of home language will be able to transfer to Welsh medium secondary provision and by the end of KS2 will have reached equivalent standard in English to that reached by pupils in predominantly English medium schools.
Dual Stream DS	Mainly Welsh-medium or mainly English-medium exist side-by-side in these schools.	Both Welsh and English are used in day-to-day business of the school. Language of communication is determined by nature of curricular provision. The school communicates with parents in both languages.	For pupils in Welsh stream – normal expectations as for Category 1. For pupils in English stream – normal expectations as for Category 5.
Transitional school TR	Foundation Phase – areas of learning mainly through the medium of Welsh. KS2 – both languages used but with greater emphasis on Welsh – 50% -70%	Welsh is the language used in day to day business of the school. High priority given to creating Welsh ethos. The school communicates with parents in both languages.	Some pupils, particularly from Welsh speaking homes may be able to transfer to Welsh medium secondary provision. All pupils will have reached a standard in English equivalent to that of pupils in predominantly English medium schools.
English medium with significant use of Welsh EW	Foundation Phase – pupils experience the areas of learning in both languages but with greater emphasis on English. KS2 – both languages used in teaching but greater emphasis on English. Welsh as a medium of teaching or learning - between 20% and 50% of the primary curriculum overall.	Day to day language or languages of school is determined by the school's linguistic context. Both languages used for communication with pupils and school administration. High priority given to creating Welsh ethos. The school communicates with parents in both languages.	Normal expectation is that pupils will transfer to English medium secondary provision, but will have enhanced Welsh second language skills. Some pupils able to pursue limited number of subjects through the medium of Welsh.
English medium school EM	Foundation Phase – all pupils experience areas of learning through the medium of English. KS2 – Welsh taught as a second language. Less than 20% of the teaching is through the medium of Welsh	English is the language used in day-to-day business of the school – some Welsh used as a language of communication with pupils to improve capacity to use everyday Welsh. The school communicates with parents either in English or in both languages.	

7.3 OTHER CONSIDERATIONS

Teaching Welsh and English, either as a first language or a second language, is an essential part of the programme of work of every class in all the primary schools of Carmarthenshire in accordance with the above policies. But special provision is necessary for:-

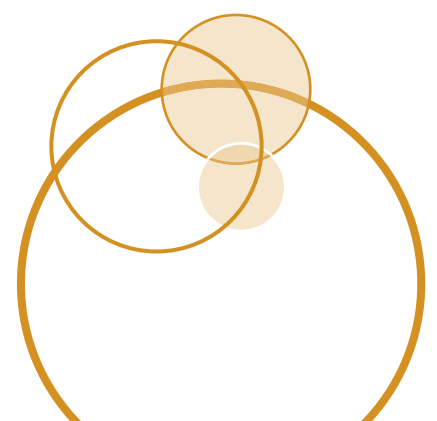
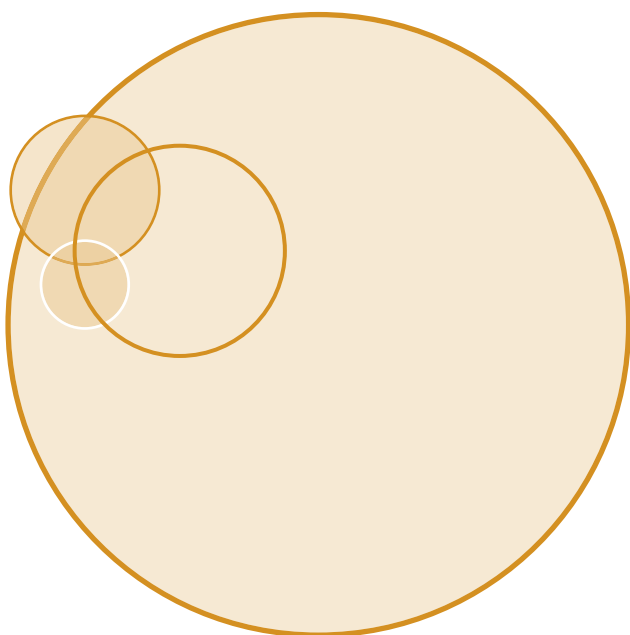
1. those children who arrive at the County's primary schools at a later age;
2. those children who are officially assessed as suffering from learning difficulties where the introduction of a second language would hinder their educational development, and where education through the medium of their mother tongue is essential [however, the statutory requirements of the National Curriculum must be borne in mind];
3. children from foreign countries whose second language is neither Welsh nor English and where the introduction of a third language could prevent their educational development, and where the ability to speak English would be advantageous for them.

Each school's language category is noted alongside the school's name in the schools list in this booklet.

7.4 SECONDARY SCHOOLS

Welsh is taught as a subject to every pupil up to the end of Year 11 in accordance with the requirements of the National Curriculum. There is a variety of provision of teaching other subjects through the medium of Welsh in a number of the County's secondary schools and parents may obtain specific information from the individual schools. There are three bilingual/Welsh secondary schools where the major part of the curriculum is taught through the medium of Welsh.

The Authority published its Welsh Education Scheme in July 1998 which details its policy regarding the place of Welsh in education. The targets for the three bilingual/Welsh secondary schools which appear in the scheme have been revised and at the time of going to press the Authority is awaiting confirmation from the Welsh Assembly Government. A copy of the scheme may be obtained from the Department for Education and Children.



	Curriculum	Language of School	Outcomes
Welsh Medium WM	All subjects apart from English taught through the medium of Welsh to all pupils. Some schools may introduce English terminology in one or two subjects.	Welsh is language of communication with pupils and the language of day to day business of school. The school communicates with parents in both languages.	Assessment at KS3 and KS4 will be through the medium of Welsh in all subjects apart from English or other languages. Pupils will be able to progress to Welsh medium Post 16 provision.
Bilingual	This category has 4 sub-divisions according to the percentage of subjects taught through the medium of Welsh and whether there is parallel provision in English. AB At least 80% of subjects (excluding English and Welsh) are taught only through the medium of Welsh to all pupils. One or two subjects are taught to some pupils in English or both languages. BB At least 80% of subjects (excluding English and Welsh) are taught through the medium of Welsh but are also taught through the medium of English. CB 50-79% of subjects (excluding English and Welsh) are taught through the medium of Welsh but are also taught through the medium of English. CH All subjects (excluding English and Welsh) are taught to all pupils using both languages.	The day-to-day language or languages of the school will be determined by its linguistic context. Both languages are used to communicate with pupils and for the school's administration. A high priority is given to creating a Welsh ethos. The school communicates with parents in both languages.	For pupils in 2A, 2B and 2C following the maximum number of courses through the medium of Welsh, assessment at KS3 and KS4 would be through the medium of Welsh in those subjects and that they would be able to progress to post 16 provision through the medium of Welsh in chosen subjects. For pupils in 2CH assessment at KS3 and KS4 would be through the medium of Welsh in all subjects except English and that they would be able to progress to post 16 provision through the medium of Welsh in chosen subjects.
English medium with significant use of Welsh EW	Both languages are used in teaching with 20-49% of subjects taught through medium of Welsh. All subjects would normally also be taught through the medium of English.	The day-to-day language or languages of the school will be determined by its linguistic context. Both languages are used to communicate with pupils and for the school's administration. A high priority is given to creating a Welsh ethos. The school communicates with parents either in both languages or in English.	Some pupils, particularly from Welsh speaking homes may be able to transfer to Welsh medium secondary provision. All pupils will have reached a standard in English equivalent to that of pupils in predominantly English medium schools.
English medium school EM	Pupils are taught mainly through the medium of English. Welsh taught as second language up to KS4. One or two subjects (could include Welsh first language) may be taught through the medium of Welsh or using both languages	English is the day-to-day language of the school, but some Welsh is used to communicate with pupils, with the aim of improving their capacity to use everyday Welsh. The school communicates with parents either in both languages or in English.	Any pupils choosing Welsh medium options could be assessed through the medium of Welsh in those subjects at all levels and may progress to study at post 16 through the medium of Welsh in those subjects. Most pupils would be assessed in English and progress to English medium post 16 study.

8. COMPLAINTS ABOUT THE SCHOOL CURRICULUM AND RELATED MATTERS

It is hoped that any concerns which parents have will be resolved informally in discussion with the Headteacher and each individual school has a policy for dealing with complaints.

However should parents wish to make the complaint formal, the Authority has established procedures which are available for consultation at the School or at the Department for Education and Children.

Where appropriate the complainant may make representation before an Appeals Committee.

In relation to Voluntary Controlled and Voluntary Aided Schools a representative of the relevant Diocesan Body will be invited to be present in accordance with the established procedures when a complaint is being considered. Should the complaint involve religious matters then the above procedure would be followed but the Appeals Committee would also include Chairperson and Vice Chairperson of the Standing Advisory Council on Religious Education and for V.C. Primary Schools the Diocesan Director of Education would be invited as an observer.



9. PUBLIC EXAMINATIONS

The Education Authority will comply with the requirement of the law. Pupils, if considered suitable by the Headteacher, are entered for the examinations of the Welsh Joint Education Committee and other examining groups.

The timetables for the examinations are arranged by the Welsh Joint Education Committee and other examining groups and Headteachers are notified of these and the subsequent examination results directly by those groups.

10. CHARGES FOR SCHOOL ACTIVITIES

The basic principle is that the education provided by a maintained school should be free of charge where it takes place wholly or mainly during school hours. In some circumstances charges may be made or voluntary contributions sought by schools and this will be brought to the attention of parents before any commitment to a particular activity is made.

11. SCHOOL LEAVING DATE

Pupils may leave school on the last Friday in June of Year 11 of secondary education if they have attained the age of 16.

12. ACCESS TO DOCUMENTS

Every school shall allow parents access at all reasonable times to the following documents:-

1. The Department for Education and Children's Services Curriculum Statement of Policy; the school's Statement of Curriculum aims;

2. all National Assembly for Wales circulars and statutory instruments;
3. all published ESTYN reports regarding the school;
4. all schemes of work and syllabuses;
5. arrangements for consideration of complaints about the curriculum;
6. the agreed syllabus for Religious Education;
7. the Charging and Remissions policy of the Authority and Governing Body.

13. MEETING ADDITIONAL/SPECIAL EDUCATIONAL NEEDS

13.1 IDENTIFICATION

Some children have additional or special educational needs and or a disability that require extra provision to be made for them to be able to learn effectively.

Up to 20% of children and young people can experience difficulties with learning for some part of their school career.

Some 2% of children and young people have significant and ongoing needs that require additional provision to be made for them to learn effectively. This is extra provision that is complementary to the additional help and support that the school provides.

Many of the children with significant and ongoing needs are identified early through Health, Education and Social Care professionals working together in partnership with parents. This enables plans to be made to provide an early response to meet such needs and to provide support.

This approach to meeting needs is set out in section five of the Department's Inclusion Handbook for Schools. (This can be viewed on line at www.amdro.org.uk)

13.2 ASSESSMENT

Once in school children's learning is closely maintained by their teachers. Where teachers have concerns about the progress of individual pupils they will discuss these concerns with the parents.

In most cases these concerns will be addressed by the individual education plan prepared by the Classteacher, often with the advice, guidance and support of the School's Special Educational Needs Co-ordinator (SENCO). This is known as School Action.

Where children do not make progress teachers will share their concerns with parents and seek to involve other professionals such as advisory teachers, behaviour support teachers, educational psychologists and Pupil Progress Officers. These professionals provide advice, guidance and support to the teacher and the SENCO. The result will be an amended Individual Education Plan incorporating the advice of these specialist professionals. This is known as School Action Plus and can involve the school deploying its own resources to support the pupil.

In exceptional cases, despite the implementation of the Individual Education Plan at School Action Plus an individual pupil may still not make progress. When this happens parents, teachers or

health professionals may express their concerns for the child.

With parental agreement such concerns may lead to the child's needs being put forward for consideration for statutory assessment.

In response to such a request the Department seeks information from:

- The Parents
- The child
- The school
 - Classteachers
 - SENCO
 - Support Staff
- The Educational Psychologist
- Health Professionals
 - A paediatrician
 - A Therapist
 - Physiotherapist
 - Speech and Language Therapist
 - Occupational Therapist
- Social Care professionals
- Any other agency known to be involved with the child



This information is then presented to the Assessment Panel (made up of the Additional Learning Needs Manager and Principal Educational Psychologist).

Where the Panel agrees that statutory assessment is needed because of the degree of the pupil's difficulties detailed, in depth advice is sought from all of the people listed above.

Once the information is collected and collated the Statementing Panel (made up of the Additional Learning Needs Manager, Headteachers, an Educational Psychologist, supported by a Pupil Progress Officer) determines whether the child's needs require significant additional provision to be made by the Department to be made by the Department in order to meet his/her needs.

Where the Panel agrees that statutory assessment is needed because of the degree of the pupil's difficulties detailed, in depth advice is sought from all of the people listed above.

Where such additional provision is required the child's needs and the ways in which they will be met are set out in his or her Statement of Special Educational Needs. This is a legal document that specifies and quantifies the additional provision that is to be made.

13.3 PROVISION

The Special Educational Needs and Disability Act 2001 gave parents of children with special educational needs enhanced opportunity to express a preference for their child's needs to be met in a mainstream setting.

The Education Authority has developed an Inclusion Strategy to ensure that whenever possible children with additional or special educational needs can have their needs met in a mainstream setting. The details of this approach are set out in its Inclusion Handbook for Schools.

The majority of children with Statements of Special Educational Needs will have their needs met in mainstream schools.

Most receive additional support in their mainstream classroom. Some children with significant additional difficulties spend some of their time receiving additional support from staff in specialist attached units and from Resource Centres.

For a very small number of pupils, the Education Authority may, as yet, lack the facilities and resources to support individual pupils with complex needs in mainstream settings. These pupil needs are then met in one of our two special schools.

13.4 WORKING IN PARTNERSHIP

The Education Authority takes a partnership approach to working with the parents of pupils with additional or special educational needs.

Parents can engage in this partnership by: -

1. Speaking with the Headteacher of their local school and taking part in the assessment of needs and planning interventions and discussions with professionals;
2. Contacting the Authority's Pupil Progress Officers.

Mrs Janet Hope	Pupil Progress Officer	01267 246467
Mrs Rebecca Williams	Pupil Progress Officer	01267 246466
Mr Emlyn Schiavone	Pupil Progress Officer	01267 246468

3. Contacting the Parent Partnership Service provided by SNAP Cymru on 01554 777566 or by e-mail at carm@snapcymru.org.

Carmarthenshire has integrated its services for Inclusion (Education) and Disability (Social Care) in order to provide better services for children and their families. There are regular briefings, newsletters and meetings for parents with key officers in Inclusion and Disability in order to enable parents to engage in dialogue and partnership with the Department.

Where children and young people have a significant learning difficulty and complex needs they and their family may be supported by a keyworker in the Family Support Team to ensure needs are assessed, services identified and regularly reviewed.

This enables a consistent approach to be delivered across settings in meeting complex needs.

14. SCHOOL/COLLEGE TRANSPORT

14.1 PUPILS

This statement sets out the authority's general policy for the provision of home to school transport. Transport will be provided in accordance with the statutory requirements of the Learner Travel (Wales) Measure 2009.

The school/college transport policy is currently under review and will change before the commencement of the 2010-11 academic year.

Parents must make a written application for transport to the Passenger Transport Unit, Llanstephan Road, Johnstown, Carmarthen, SA31 3NG to confirm eligibility before making any decision on the choice of school. The school must refer all matters relating to school transport to the Passenger Transport Unit.

1. Pupils will qualify for assistance if they are of compulsory school age, attend the LEA designated or nearest school and live over the statutory walking distance. The distance is defined as being 2 miles in the case of primary school children and 3 miles in the case of secondary school children.

Assistance may also be provided for pupils in certain circumstances on the grounds of:

- Safety - where a walking route to school has failed the authority's safety assessment
- Medical Condition
- Statement of Special Educational Needs
- Continuation of a course of study to an advanced level in a subject which had previously been followed at the designated secondary school
- A change of residence in a final examination year
- Religious beliefs (for a school up to 8 miles from the home address).

2. The arrangement and cost of transport to school for pupils who are not entitled to assistance is a parental responsibility.

It is important, therefore, that confirmation of eligibility for free transport is obtained, in writing, prior to a decision being made regarding a choice of schools. Additionally parents should ensure that a completed application form for a travel ticket, using the appropriate application form, is completed and returned to the Council no later than 30th April preceding the school year that your child transfers from primary to secondary school.

3. The majority of pupils entitled to assistance will be conveyed by vehicles specifically contracted to the LEA. However use may also be made of public passenger transport or a fixed rate mileage allowance may be made for parents/pupils making use of their own vehicles.
4. Where contract or public passenger vehicles are used then it is not always possible to arrange the routes of vehicles to pass close to the homes of all pupils. Parents will therefore be required to make their own arrangements for their children to get to and from the nearest 'pick-up' point of the vehicle. This distance should not exceed 1.5 miles. In these instances the assistance of parents in escorting pupils safely to and from vehicles is required.
5. Pupils are provided with transport on the understanding that they will behave in a manner which has respect for fellow pupils, property and the safety of all. Codes of practice are available for parents and every assistance is sought to ensure all parties engaged in the transportation process abide by them.

14.2 TRANSPORT PROVISION TO SCHOOLS AND COLLEGES FOR INDIVIDUALS OVER COMPULSORY SCHOOL AGE

There is no statutory requirement for Local Authorities to provide assistance with transport costs for individuals over compulsory school age regardless of whether they attend a school or college. The school/college transport policy is currently under review and may change before the commencement of the 2010 – 2011 academic year.

Parents must apply in writing to the Passenger Transport Unit to confirm eligibility for free transport before making any decision on the choice of school.

The Carmarthenshire County Council has previously used discretionary powers available to it to provide assistance with transport costs for individuals who met certain criteria. These included requirements that the individuals were over compulsory school age but under 19 years of age, were resident within the County, met the statutory requirements over "walking distance" from the establishment and attend the nearest or LEA designated institution.



14.3 TERTIARY COLLEGE – CARMARTHENSHIRE

Subject to the conditions outlined above there are special arrangements made in partnership with the College for individuals wishing to attend Carmarthenshire College, details of which are available from the County Council.

You must obtain full details prior to making a decision with regard to placement.

14.4 APPEALS

Parents are requested to note that they may appeal against a decision to refuse to provide free transport. Such an appeal should be submitted in writing together with any supporting evidence to the Director of Technical Services within 28 days of being notified of the original decision.

15. SCHOOL MEALS

15.1 BREAKFAST CLUBS

Working with the Welsh Assembly Government we have introduced a free breakfast initiative in 96 of our primary schools (as at August 2009).

Breakfast Clubs are open before school from 8am and provide pupils with breakfast, which includes a variety of items, such as:

Toast, Fruit Juice, a selection of cereals, Fresh & Dried Fruit, and Milk.

They are ideal for parents that have to leave early for work in the mornings.

15.2 SCHOOL MEALS MENUS

If you require a copy of our Primary School menu or the choice menu available to pupils attending Comprehensive Schools, please contact Carol Jones on 01267 246486..

15.3 FREE SCHOOL MEALS

Free school meals are **ONLY** available to children whose parents receive one of the following benefits:-

- Income Support
- Job Seekers Allowance (Income Based)
- Support under part V1 of the Immigration and Asylum Act 1999
- Guaranteed element of State Pension Credit
- Child Tax Credit, but **DO NOT** receive any Working Tax Credit, and their annual income (as assessed by the Inland Revenue) does not exceed £16,040 (correct as at April 2009).

Please note that if you are in receipt of Working Tax Credit in addition to any of these benefits, you will NOT be eligible for free meals, even if the household income is below £16,040.

How do I apply for Free School Meals?

To apply you can:-

- telephone (01267) 246500 and a form will be sent to you, OR
- you can print off the application form from the Carmarthenshire County Council website, OR
- you can e-mail facilitiesmanagement@carmarthenshire.gov.uk with your name and address and a form will be sent to you.

Complete the Free School Meals application form and return it with the relevant proof to the Free School Meals Section, Business & Specialist Services, Department for Education and Children, Block 2, Main Building, St. David's Park, Jobswell Road, Carmarthenshire, SA31 3HB or to any Customer Service Centre listed on the application form.

16. PROVISION OF MILK

The Authority operates two schemes for providing milk free of charge to pupils, namely the under the age of 5 scheme operated in accordance with the Welfare Food Regulations 1988 and the Key Stage 1 scheme in accordance with The National Assembly for Wales Regulations 2001. Both schemes receive a subsidy from the EC School Milk Scheme. Free school milk is also provided for pupils over the age of 5 in individual cases on medical grounds and where children attend special schools or units. Schools are allowed to make their own local arrangements if they wish to introduce financially self-supporting milk schemes.

17. EDUCATION WELFARE SERVICE

Every child living within Carmarthenshire County Council has a right to benefit from the educational opportunities provided by the County, in order that they may reach their maximum potential. To achieve this aim the Educational Welfare Service will provide professional support to young people, families and schools.

The service believes that children and young people are individuals and have a right to equal opportunities, whatever their ability, race, culture, religion, gender or social background.

18. MAINTENANCE ALLOWANCES

These allowances are available for students over statutory school leaving age who stay on at school. Full information and how to apply for any of these allowances and grants is available from the school.

19. TRUST FUNDS

The Education Authority administers a number of charitable trust funds which can offer assistance towards the cost of school clothing and equipment and particularly towards the expenses of those attending further or higher education courses. In the main, each of these trust funds has been established for the benefit of pupils who have attended a specified school or schools in the County although it should be noted that some can provide financial assistance to support students from anywhere within the County. Further particulars of the availability of assistance from trust funds should be sought from the Headteacher of the school or the Department for Education and Children, Block 2, Main Building, St. David's Park, Jobswell Road, Carmarthen SA31 3HB.

20. THE CAREERS SERVICE

Careers Wales aims to help young people make those difficult decisions about their future. It has up-to-date expert knowledge of education, training and employment and usually pupils are seen by Careers Advisers in school from Year 9 (formerly the third year) of the Secondary School onwards, to help them plan their future by:-

- advising what subjects to study and the significance of their choice;
- providing support in making career decisions;
- assisting them to formulate a careers action plan;
- giving information about jobs, careers, further education, higher education and the many training courses available;
- informing them about job vacancies, training opportunities and college courses, entry requirements and applications;
- providing specialist help for those with disabilities and promoting equality of opportunity, irrespective of circumstances.

Careers Wales seeks to ensure that parents and guardians are aware of all the services on offer and actively encourages parental involvement throughout the careers guidance process. To secure parental involvement, Careers Wales offers a flexible service which is responsive to parents' needs in terms of time, place and context and includes individual discussions with parents at schools, careers centres or at parents evenings and careers events.

Careers Advisers may be contacted through the school or at the local Careers Centre:-

Carmarthen	Unit 4, Greyfriars	Tel: (01267) 244100
Llanelli	18 Vaughan Street	Tel: (01554) 749213
Ammanford	41 Wind Street	Tel: (01269) 598100
Cardigan	9 Priory Street, Cardigan	Tel: (01239) 622100

21. SCHOOL GOVERNING BODIES

Each school has a governing body which comprises members of the local community, parents, teachers, staff and representatives of the Local Education Authority. Governing Bodies of Church Schools (Voluntary Aided and Voluntary Controlled) are also represented by the church authority.

When vacancies arise for parent governors, information is circulated via "pupil post" and to be eligible to be nominated as a parent governor, a person must have a child registered at the school for which the Governing Body is responsible. The term of office for governors is for four years and a parent governor can, if he/she so chooses, serve the full term of office even if his/her child is no longer a pupil at that school.

Governing Bodies are required by law to meet at least once a term and they are required by law to prepare an annual report which summarises the actions taken by them. The report is presented to parents at the Annual Parents Meeting where an opportunity is afforded to them to discuss with the Governors the content of the report and to ask any questions concerning the running of the school.

Further information regarding governing bodies can be obtained from the Governors Support Unit at the Department for Education and Children.

22. NEIGHBOURING LOCAL EDUCATION AUTHORITIES

The names, addresses and telephone numbers of neighbouring local education authorities are:-

CEREDIGION

Mr J. Eifion Evans,
Director of Education and Community Services
Ceredigion County Council
Canolfan Rheidol,
Rhodfa Padarn
Llanbadarn Fawr,
Aberystwyth SY23 3UE

Telephone No: 01970 633600

PEMBROKESHIRE

Mr Gerson Davies,
Director of Education and Children's Services,
Pembrokeshire County Council
County Hall,
Haverfordwest
SA61 1TP

Telephone No: 01437 775860

SWANSEA

Mr Richard Parry,
Director of Education,
City and County of Swansea,
Civic Centre,
Swansea. SA1 3SN.

Telephone No: 01792 637516

NEATH PORT TALBOT

Mr K.A. Napieralla
Director of Education, Leisure and
Lifelong Learning
Neath Port Talbot County Borough
Council
Civic Centre
Port Talbot SA13 1PJ

Telephone No: 01639 763378

POWYS

Mr Phil Robson
Executive Director
Powys County Council
County Hall
Llandrindod Wells
LD1 5LG

Telephone No: 01597 826906

23. SPECIAL EDUCATIONAL NEEDS ESTABLISHMENTS

5001 **Aalton House Centre**
Mrs Pat Morgan (Teacher in Charge)
Aalton House Centre
Aalton House Farm
Llanstephan Road
Johnstown
Carmarthen

Tel No: (01267) 236679

5001 **Sensory Impaired Support Service**
Mrs Sallie Durbridge
(Acting SIS Manager)
Aalton House
Llanstephan Road
Johnstown
Carmarthen

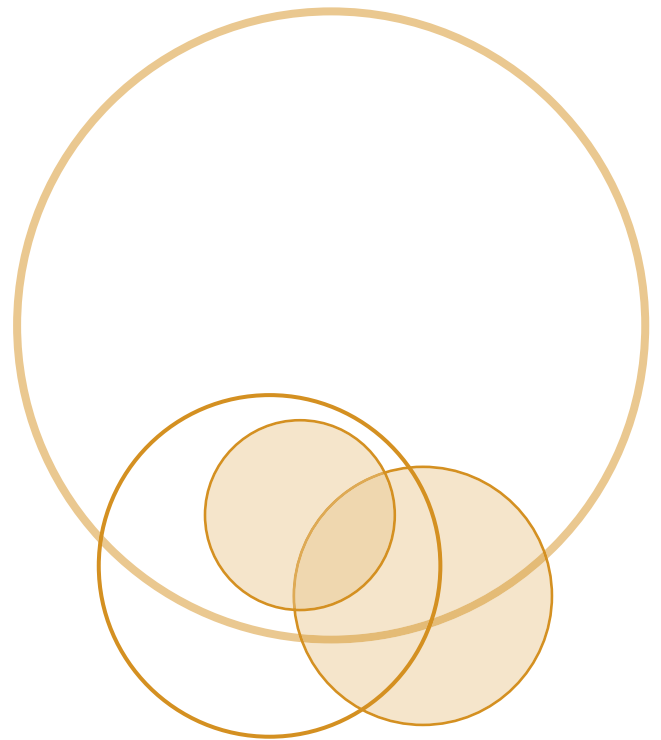
Tel No: (01267) 220825/220828

5069 **Ammanford Special Needs Unit**
Mrs M Davies (Headteacher)
Ysgol Bro Banw
High Street
Ammanford
SA18 2NS

Tel No: (01269) 593920

5070 **Myrddin Special Needs Unit**
Mr J Parker (Headteacher)
Myrddin Primary School
Heol Disgwylfa
Carmarthen
SA31 1TE

Tel No: (01267) 235655



5022 **Whitemill Special Needs Unit**

Mr J Parker (Headteacher)
Whitemill
Carmarthen
SA32 7EL

Tel No: (01267) 290517

**Pwll Key Stage 3 Teaching,
Learning and Community Centre**

Mr Paul Williams (Manager)
Pwll
Llanelli
SA15 4BG

Tel No: (01554) 773548

Rhydygors Day Centre

Tel No: (01267) 236424

SUMMARY

Nursery Schools	-	1
Infant Schools	-	3
Junior Schools	-	2
Primary Schools	-	109
Special Schools	-	2
Secondary Schools	-	14
		—————
TOTAL		131
		—————

TOTAL PUPIL NUMBER

Nursery, Infant, Junior and Primary Schools	-	14550
Secondary Schools	-	12387

HEALTHY SCHOOLS SCHEME

The Healthy Schools Scheme has been running successfully since September 2001. One hundred and three primary schools, 2 special schools and 14 secondary schools throughout Carmarthenshire are now involved. The Project forms part of the World Health Organisation's initiative 'European Network of Health Promoting Schools' of which Wales is now part.

The Project looks at ways in which schools can contribute to the health of pupils, teachers and the wider community through the development of a health promoting school environment. This supports many of the principles highlighted in the BEST White Paper (Building Excellent Schools Together) and the Public Health Green Paper 'Better Health Better Wales'. The Project also supports the PSE Framework.

In a health promoting school:

- health is taught through the formal curriculum
- considerations of health permeate the hidden curriculum or school ethos
- links are developed between home, school and the surrounding community.



The scheme requires a school to incorporate three actions within an agreed period and at the end of the period the school is assessed on whether the school has achieved the necessary standard. The assessment involves a visit to the school and providing an evidence portfolio which is assessed by external assessors. The actions cover the areas of sexual health, substances, environment, safety, nutrition, emotional health and well being, a healthy workplace and a health promoting event.

Both schools pictured above were short-listed for the prestigious Health for Kids Awards. For further information on the Healthy Schools Scheme please contact Mr Lynn Edwards, Healthy Schools co-ordinator on (01994) 231866.



Education for Sustainable Development

Eco Schools Award Programme



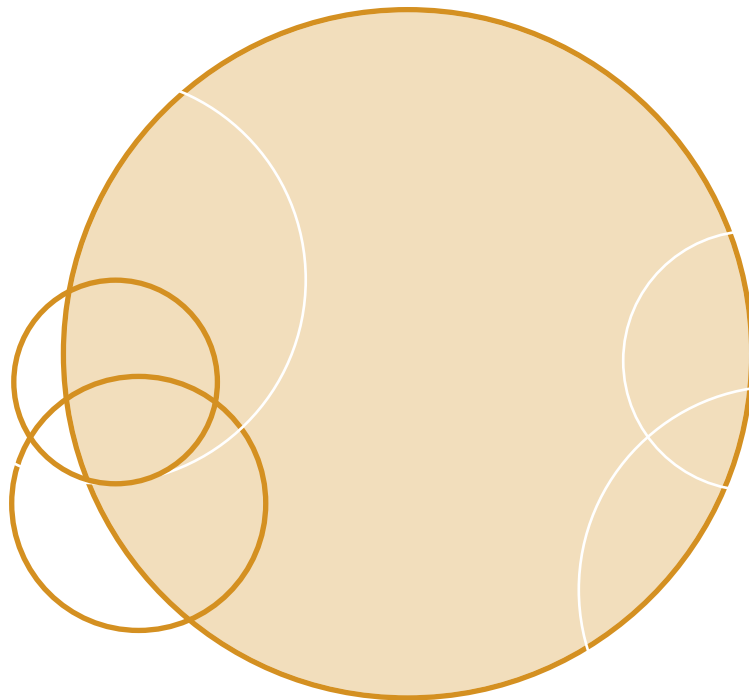
Eco Schools is an International Programme for promoting environmental awareness that links to many curriculum subjects, including Personal and Social Education [PSE] and Education for Sustainable Development and Global Citizenship [ESDGC]. It is also an award scheme that raises the profile of a school in the wider community. It involves the whole school - pupils, teachers, non-teaching staff and governors - together with members of the local community (parents, the local authority, the media and local businesses).

The Eco Schools Award Programme, which is administered by Keep Wales Tidy, has been adopted by the County Council as the primary vehicle for helping Carmarthenshire schools to become more proactive in sustainability thinking and working, with links being developed to other recognized schemes such as the Healthy Schools Scheme.

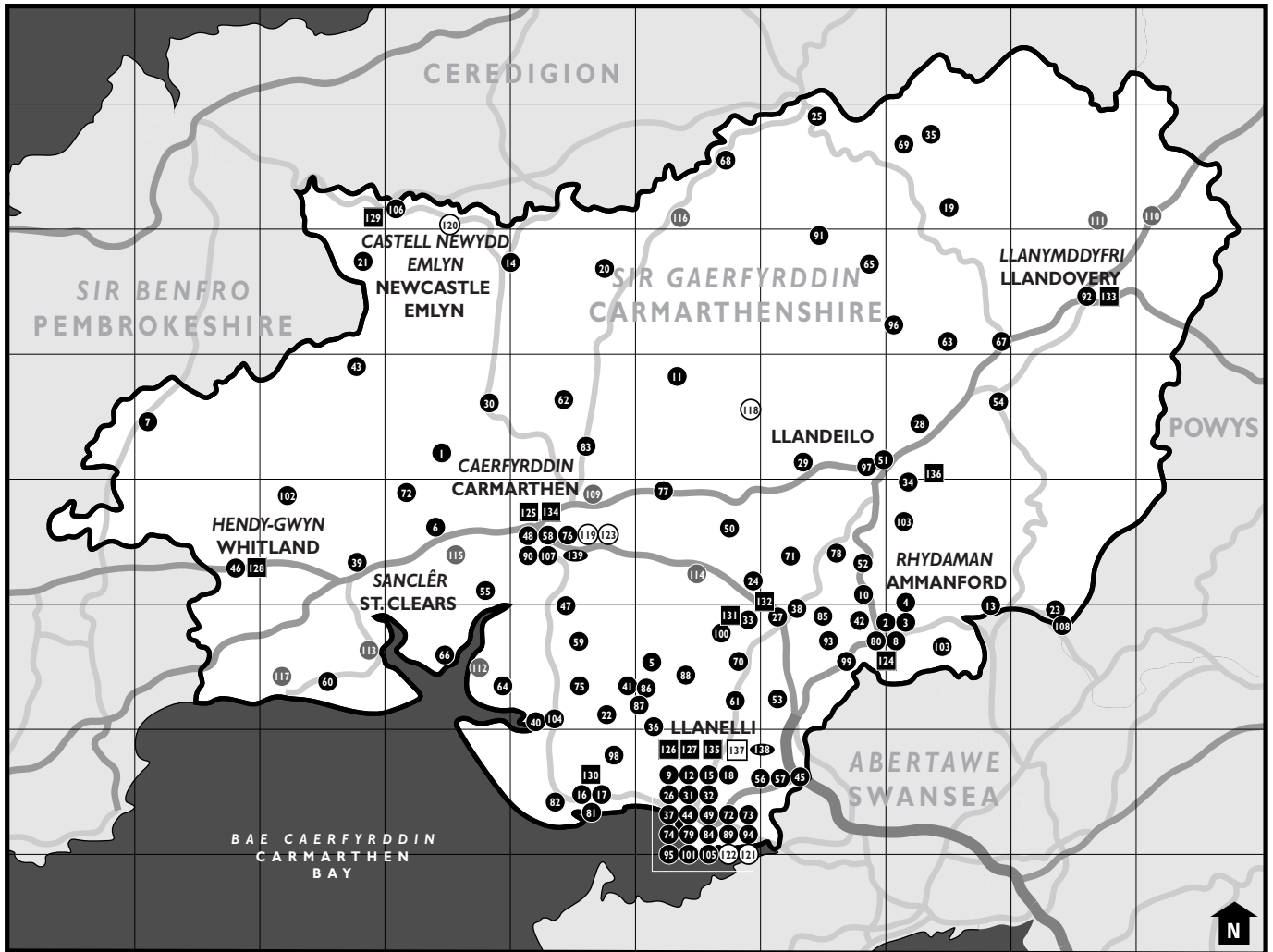
The County Council has produced a strategy 'Promoting Education for Sustainable Development' in the County's Schools through the Eco Schools Programme. This sets out the framework for development and contains an action plan with challenging but achievable targets. A copy of this strategy document was sent out to all schools in Carmarthenshire and their Chair of Governing Body for information.

Nearly all Carmarthenshire schools have registered for the Eco Schools Programme with over 60 Green Flags awarded to secondary, primary, junior, infant, federated and special schools.

For more information about Eco Schools please visit www.eco-schoolswales.org



Ysgolion Sir Gaerfyrddin • Carmarthenshire Schools



Ysgolion Cynradd Cymunedol / Community Primary Schools

- | | | |
|---|---------------------------|-----------------------------------|
| 1. Aber-nant | 39. Griffith Jones | 80. Parc-y-hun |
| 2. Rhydaman(lau) / Ammanford Junior | 40. Gwenllian | 81. Parc y Tŷwyn |
| 3. Rhydaman (Plant Bach) / Ammanford Infant | 41. Gwynfryn | 82. Pen-bre / Pembrey |
| 4. Meithrin Rhydaman / Ammanford Nursery | 42. Gymraeg Rhydaman | 83. Peniel |
| 5. Bancffosfelen | 43. Hafodwenog | 84. Pen-y-gaer |
| 6. Bancyfelin | 44. Halfway | 85. Pen-y-groes |
| 7. Beca | 45. Hendy | 86. Pont-henri |
| 8. Betws | 46. Hendy-gwyn / Whitland | 87. Pont-ietis |
| 9. Bigyn | 47. Idole | 88. Pontyberem |
| 10. Blaenau | 48. Tre-ioan / Johnstown | 89. Pwll |
| 11. Brechfa | 49. Maes-Llyn / Lakefield | 90. Parc Waun-dew / Richmond Park |
| 12. Bryn | 50. Llanarthne | 91. Rhydcymerau |
| 13. Brynaman | 51. Llandeilo | 92. Rhys Prichard Llanymddyfri |
| 14. Brynsaron | 52. Llandybie | 93. Saron |
| 15. Brynsierfel | 53. Llanedi | 94. Stebonheath |
| 16. Burry Port (Plant Bach / Junior) | 54. Liangadog | 95. Swiss Valley |
| 17. Burry Port (lau / Infant) | 55. Llan-gain | 96. Tâllylchau / Talley |
| 18. Bynea | 56. Llangennech (I) | 97. Teilo Sant |
| 19. Cao | 57. Llangennech (II) | 98. Trimsaran |
| 20. Cae'r Felin Pencader | 58. Llangynnwr | 99. Tŷ-croes |
| 21. Capel Iwan | 59. Llangyndeyrn | 100. Tymbl |
| 22. Carwe | 60. Llanmiloe | 101. Ysgol y Felin |
| 23. Cefnbynbrain | 61. Llan-non | 102. Ysgol Bro Brynach |
| 24. Cefneithin | 62. Llanpumsaint | 103. Ysgol y Bedol, Cwmmaman |
| 25. Coedmor | 63. Lliansadwrn | 104. Y Castell |
| 26. Copperworks (I) | 64. Llan-saint | 105. Y Dderwen |
| 27. Cross Hands | 65. Llansawel | 106. Y Ddwyfan |
| 28. Cwmifor | 66. Llansteffan | 107. Ysgol Bryn Teg |
| 29. Cwrt-henri | 67. Llanwrda | 108. Ystradowen |
| 30. Cynwyl Elfed | 68. Llanybydder | |
| 31. Dafem | 69. Llan-y-crwyys | |
| 32. Dewi Sant | 70. Llechlyfedach | |
| 33. Dre-fach | 71. Maes-y-bont | |
| 34. Ffair-fach | 72. Meidrim | |
| 35. Farmers | 73. Morfa (I) | |
| 36. Pump-hewl / Flive Roads | 74. Morfa (II) | |
| 37. Ffwrnes / Furnace | 75. Mynyddgarreg | |
| 38. Gors-las | 76. Myrddin | |
| | 77. Nantgaredig | |
| | 78. Nant-y-groes | |
| | 79. Old Road | |

Ysgolion Cynradd Gwirfoddol Rheoledig / Voluntary Controlled Primary Schools

- | | | |
|-----------------------------|------------------------------|----------------|
| 109. Abergwili | 113. Lacharn / Laugharne | 116. Llanllwni |
| 110. Capel Cynfab | 114. Llanddarog | 117. Tremolet |
| 111. Cil-y-cwm | 115. John Vaughan, Llangynog | |
| 112. Glanyfferi / Ferryside | | |

Ysgolion Cynradd Gwirfoddol Cymorthedig / Voluntary Aided Primary Schools

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|-----------------|--------------|-----------------------------|
| 118. Llanfynydd | 120. Penboyr | 122. St. Mary's, Llanelli |
| 119. Model | 121. Pentip | 123. St. Mary's, Carmarthen |

Ysgolion Uwchradd / Secondary Schools

- | | | |
|----------------------------------|------------------|----------------------------------|
| 124. Dyffryn Aman / Amman Valley | 128. Dyffryn Taf | 133. Pantycelyn |
| 125. Bro Myrddin | 129. Emlyn | 134. Queen Elizabeth High School |
| 126. Bryngwyn | 130. Glanymôr | 135. Strade |
| 127. Coedcae | 131. Gwendraeth | 136. Tre-gib |
| | 132. Maesyryrfa | |

Ysgol Uwchradd Gymorthedig / Voluntary Aided Secondary School

137. St. John Lloyd

Ysgolion Arbennig / Special Schools

138. Heol Goffa
139. Rhyd-y-gors

Notes: